## MES COURSE MODULE In

 FASHION DESIGNGeneral Information for Assistant Fashion Sales and Show Room Representative

| Name of Sector | Fashion Design |
| :--- | :--- |
| Name of Module | Assistant Fashion Sales \& Show room <br> Representative |
| MES Code | FAD 703 <br> After completing the training candidate would <br> able to work as an Assistant to Sales/ show <br> Room Representative in improving the sales. |
| Competency as per NCO Code | 680 Hrs |
| Duration of Course | 20 |
| Entry Qualification of Trainee | 3 kw |
| Unit Size | 1.Graduate in Apparel related subject or 3 <br> years Diploma in Costume Design \& Dress <br> Making/Fashion Technology from recognized <br> Institute with 2 years of Experience in the <br> field |
| Space Norms - Work Shop |  |
| Class Room | 1. Craft Instructor Certificate in any trade <br> of garment Sector |
| Desirable Qualification |  |


| Practical Competencies | Under pinning Knowledge (Theory) |  |
| :--- | :--- | :---: |
| - Fundamentals of computer | • Worksheet preparation |  |
| - Email learning , net surfing | - Market survey |  |
| - Measure for maintenance, care, | - Requiring communication skill |  |
| - safety needs. | development |  |
| - communication skill | - Basic of visual merchandising |  |
| - development | - Billing and record keeping |  |
| - Retaic of visual merchandising | - Management principal |  |
| - Accounting principals | - Fashion concepts and market |  |
| - Costumers Relationship | - Marketing research |  |
| - Fashion forecasting and trend | - Supply chain and logistic |  |
| - recognition. | - Basic operating and functional |  |
| - Fundamental of retailing | - behavior know consumers. |  |
|  | - Product detailing (understanding) |  |

- Fashion concepts and market
- Marketing research
- Product detailing (understanding)
- Branding and labeling
- Fundamental of retailing
- Colour theory
- Theme base presentation for window display.
- Theme window display
- Product launching
- Folding, casing, presentation
- Colour scheme
- Colour effects

List of Tools \&Equipment for 20 Trainees

| SI. <br> NO. | Name of Tool /Equipment | Quantity (Nos.) |
| :---: | :--- | :--- |
| 1. | Note Book 100 pgs, Accounts- Book | 10 nos. |
| 2. | Pencil, Eraser, | 10 nos. |
| 3. | White A4 Sheet | 20 nos. |
| 4. | Computer | 1 nos. |
| 5. | Printer | 1 nos. |
| 6. | Slot of garment | 20 nos. |

1. Module Name:
2. Sector:
3. Code:
4. Entry Qualification:
5. Terminal Competency:
6. Duration:
7. Course Contents:

| Practical Competencies | Underpinning Knowledge (Theory) |
| :--- | :--- |
| $>$ Use of tools and equipments in | $>$ Apparel Art |
| safe manner. | $>$ Tools and Equipments. |
| $>$ Practicing Basic Embroidery | $>$ Study of Embroidery and Basic |
| Stitches, Composite stitches. | $>$ stitches. |
| $>$ Use of beads and sequins | $>$ Study of painting Techniques. |
| $>$ Painting Strokes round brush | $>$ Study of Regional Embroidery. |
|  | $>$ strokes, Flat brush strokes |
| $>$ Development of Motives. | $>$ Design development. |
|  |  |

Tools and equipment for batch of 20 trainees

| DESCRIPTION | QUANTITY |
| :---: | :---: |
| Note Book 200 pgs, Pencil, Eraser, <br> Ruler, Sharpener, Pen | 20 sets |
| Hand Needle Assorted | 20 Sets |
| White Carbon | 20 |
| Fabric Painting | 20 set |
| White Cotton Fabric | 4 Mts x 20 |
| Flat \& Round Brush <br> $(00,0,1,2,3,4,5,6,8)$ | 20 Set |
| Embroidery Ring | 20 |
| Palate | 20 |
| Embroidery Threads | Depending on Usage |
| Tracing Sheet | 20 |
| Sequins, Beads and other ornamental <br> items | As needed |

1. Module Name:
2. Sector:
3. Code:
4. Entry Qualification:
5. Terminal Competency:
6. Duration:
7. Course Contents:

| Practical Competencies | Underpinning Knowledge (Theory) |
| :---: | :---: |
| Safety precautions (uses of tools and equipments in safe manner.) <br> Familiarization with tools and equipments. <br> Usage of tools and equipments. <br> Fabric test. (Burning test) <br> Stain Removal. <br> Printing Batik by applying wax, removing the wax at the places of designs. | $>$ Introduction to Textiles. <br> $>$ Classification of Textile. <br> $>$ Fibre, Fabric and their properties. <br> $>$ Types of Printing. <br> $>$ Stain Removal. <br> $>$ Preparation for Batik Printing <br> $>$ Batik technique |

Tools and equipment for batch of 20 trainees

| DESCRIPTION | QUANTITY |
| :--- | :---: |
| Note Book 100 pgs, Pen, Pencil, eraser | 20each |
| Scale (6" \& 12") | 1 (Each) (20) |
| Different types of fabric swatches | 1 (Each) (20) |
| White Cotton Fabric | 3 Mts x 20 |
| Blocks (Single, Double \& tri coloured) | Various designs |
| Light colour cotton fabric. | 1 Mtr x 20 |
| Sponge sheet | 20 |
| Dye, wax, Chemicals | As needed |
| Thread | 20 roles |
| Gloves | 20 pairs |
| Container ( Plastic, Glass, metal) | 10 |
| Cups | $3 \times 20$ |
| Painting Brush (2 no) | 20 |
| Printing table with bedding | 20 |
| Cloth holding frame | 20 |
| Wooden stirrer | 20 |
| Water bath | 20 |

1. Module Name:
2. Sector:
3. Code:
4. Entry Qualification:
5. Terminal Competency:

## Tie and Dye Specialist

Fashion Design
FAD 706
Minimum 7th Standard and 14 years of age After completing the training, the candidate would able to work as designer with skill of tie-and-dye and satisfy the customers.
500 hours.

## 6. Duration:

7. Course Contents:

| Practical Competencies | Underpinning Knowledge (Theory) |
| :---: | :---: |
| Practicing use of tools and equipments in safe manner. Fabric test. (Burning test) Stain Removal. Techniques followed for Tie and Dye - Resist Printing, Dyeing with Tie and Dye method | $>$ Introduction to Textiles. <br> $>$ Classification of Textile. <br> $>$ Fibre, Fabric and their properties. <br> $>$ Different types of dyes and their affinity to different fibres <br> $>$ Types of Printing. <br> $>$ Stain Removal. <br> $>$ Preparation for Tie and Dye <br> $>$ Tie and Dye |

Tools and equipment for batch of 20 trainees

| DESCRIPTION | QUANTITY |
| :--- | :---: |
| Note Book 100 pgs, Pen, Pencil, Eraser | 20 each |
| Scale (6" \& 12") | 1 (Each) (20) |
| Different types of fabric swatches | 1 (Each) (20) |
| White Cotton Fabric | 3 Mtr x 20 |
| Blocks (Single, Double \& tri coloured) | Various designs |
| Light colour cotton fabric. | 1 Mtr x 20 |
| Stove | 1 set |
| Dye, wax, Chemicals | Vary |
| Thread | 20 roles |
| Gloves | 20 pairs |
| Container ( Plastic, Glass, metal) | 10 |
| Big container | 4 |
| Painting Brush (2 no) | 20 |
| Printing table with Bedding | 20 |
| Cloth holding frame | 20 |
| Wooden stirrer | 20 |
| Water bath | 20 |

1. Module Name:
2. Sector:
3. Code:
4. Entry Qualification:
5. Terminal Competency:

## Block Printer

Fashion design
FAD707
Minimum 7th Standard and 14 years of age After completing the training, the candidate would be able to work as a designer using Block Printing techniques to the satisfaction of customer.
500 hours.
6. Duration:
7. Course Contents:

| Practical | Underpinning Knowledge (Theory) |
| :---: | :---: |
| Understanding the trends in the block printing. <br> Interacting with the block makers and getting the required blocks. <br> Preparing the fabrics for printing, printing them and showing the same to marketing persons and getting their approval. <br> Safety precautions (uses of tools and equipment in safe manner.) <br> $>$ Fabric test. (Burning test) <br> $>$ Stain Removal. | Introduction to Textiles. <br> $>$ Classification of Textile. <br> $>$ Fibre, Fabric and their properties. <br> Different types of dyes and their affinity to different fibres <br> $>$ Types of Printing. <br> > Preparation for Block Printing <br> $>$ Stain Removal. <br> > Block Printing <br> > Familiarization with tools and equipment. <br> Usage of tools and equipment. |

Tools and equipment for batch of 20 trainees

| DESCRIPTION | QUANTITY |
| :--- | :---: |
| Note Book 100 pgs., Pen, Pencil, Eraser | 20 Each |
| Scale (6" \& 12") | 1 (Each) (20) |
| Different types of fabric swatches | 1 (Each) (20) |
| White Cotton Fabric | 3 Mts x 20 |
| Blocks (Single, Double \& tri coloured) | Various designs |
| Light colour cotton fabric. | 1 Mtr x 20 |
| Sponge sheet | 20 |
| Dye, Chemicals | Vary |
| Thread | 20 roles |
| Gloves | 20 pairs |
| Container ( Plastic, Glass, metal) | 6 |
| Big Plate | 20 |
| Painting Brush (2 no) | 20 |
| Printing table with Bedding | 20 |

1. Module Name:
2. Sector:
3. Code:
4. Entry Qualification:
5. Terminal Competency:
6. Duration:
7. Course Contents:

## Accessories designer

Fashion design
FAD 708
Minimum 7th Standard and 14 years of age After completing the training, the candidate would able to work as Fashion Accessories designer, for different tastes of customers for different uses. 500 hours.

| Practical Competencies |  |  |  |  |  |  | Underpinning Knowledge (Theory) |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $>$ Understanding the taste of | $>$ Role of accessories for different end |  |  |  |  |  |  |
| customers and their liking for |  |  |  |  |  |  |  |
| different accessories in a | $>$ uses of garments. |  |  |  |  |  |  |
| garment. | $>$ Tools and Equipments. |  |  |  |  |  |  |
| $>$ Designing sketches and getting | $>$ Study of Human Anatomy. |  |  |  |  |  |  |
| approval from the customer | $>$ Eight Head Theory. |  |  |  |  |  |  |
| like the Basic shapes, foot | $>$ Colours. |  |  |  |  |  |  |
| wear sketches, hand bag | $>$ Principles of Desion. |  |  |  |  |  |  |
| sketches, head gears sketches, | $>$ Study of Fashion Accessories |  |  |  |  |  |  |
| jewellery sketches etc. | $>$ Fashion Designing and Illustration |  |  |  |  |  |  |
| $>$ Sourcing the accessory |  |  |  |  |  |  |  |
| manufacturers to get the |  |  |  |  |  |  |  |
| required accessories. |  |  |  |  |  |  |  |

Tools and equipment for batch of 20 trainees

| DESCRIPTION | QUANTITY |
| :--- | :---: |
| Sketching Book 150pgs A3 | 20 |
| Pencils (HB,B,2B,5B,6B) | 1 box Each(20) |
| Micro Tip Pencil (Soft .05) | 20 |
| Steindler | 20 box |
| Ruler (6' \& 12'') | 1 each (20) |
| Eraser | 20 |
| Sharpener | 20 |
| Glitter Pen | 20 set |
| Fabric Colours | 20 Set |
| Pen | Blue \& Black (20) |
| Note Book 100 pgs | 20 |
| Compass | 20 |
| Old X-ray Sheet | 20 |
| Sketching Table | 20 |
| Stools | 20 |

1. Single needle Lock Stitch Machine - 10 nos.
2. Embroidery Machine (multi functioning) - 04 nos.
3. Over Lock Machine - 01 nos.
4. Button / Button Hole Machine - 01 nos.
5. 3 thread machine -01 nos.
6. Machine Attachments- Binder, Zipper Foot, Bottom Fold - 20 nos.
7. Scissor 10" - 20 nos.
8. Cutting Table - 04 nos.
9. Display unit-boards, frames - as required
10.Pressing Table - 02 nos.
11.Steam Press - 02nos.
10. Computer - 10 nos.
11. Digitizer - 01no.
14.Plotter - 01no.
12. Printer - 02 nos.
13. Colour printer - 01no.

## Semi Consumables item

1. Fashion magazines, Catalogues/Fashion kaleidoscope - 03 nos.
2. Material for Fabric Dyeing \& printing - 04 nos.
3. Swatch Library - 20nos.
4. French Curve - 20 nos.
5. L - Square Scale - 20 nos.
6. Hip Curve - 20 nos.
7. Measuring Tape - 20 nos.
8. Notcher - 04 nos.
9. Tracing Wheel - 04 nos.
10.Scissors (paper Cutting) - 04 nos.
11.Cartridge sheets - 10 each
10. Poster colours ( 12 colours) - 01 each
13.Paint Brushes (assorted pack ) - 01 each
14.Colour palette - 01 each
15.Dry pastels - 01 each
11. Gateway sheets - 20 sheets each
17.Coal pencil - 1 each
18.Embroidery Frame - 20 nos.
19.Embroidery Threads (Assorted colours) - 30 nos.
20.snipers - 10nos.
12. Fashion trend magazine - 01 nos
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SECTOR : Fashion Design
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CODE
: FAD 901
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## ENTRY QUALIFICATION : Certificate in Fashion Design Technology

TERMINAL COMPETENCY : After completion of the course the trained person would be a technical designer, fashion coordinator or fashion merchandisers in apparel industry with necessary skills and know how.

## DURATION : 1040 hrs

CONTENT : The course will provide in-depth knowledge of fashion illustration, design ideas, fabric study, pattern making, garment construction and fashion merchandising.

| Practical Competencies | Underpinning Knowledge (Theory) |
| :---: | :---: |
| Practice discipline, hygiene, safety and | $>$ History of fashion |
| effective communication | > Costumes in ancient civilization |
| $>$ Visit to a garment manufacturing unit |  |
| Understanding elements and principles of design | European <br> Study of th |
| Introduction to pencil shading and flat sketching | show <br> Impor |
| > Nature drawing | attachments |
| > Using different colouring media | > Importance of quality and quality control |
| $>$ Working on different colour schemes | > Introduction to pattern making tools and |
| > Developing a fashion figure | equipment |
| > Fashion figure stylization | > Understanding the concepts of |
| Working on a theme and development of mood boards, colour story and swatch boards | merchandising <br> Role and responsibilities of merchandiser |
| > Theme based illustration | $>$ Introduction to garment costing |
| Visit to museums/ fashion shows \& apparel fair | Export documentation- Inco and payment terms |
| > Design Studio | > Profile and organizational set up of a |
| > Fashion accessory designing | garment industry |
| $>$ Design sheets layout | > Introduction to garment styles and |
| $>$ Motif development and preparation of samples of Traditional Indian embroidery <br> > Visit to various traditional centres for art | identification of components and parts <br> Fundamentals of computer, documentation using MS Word, MS |
| > Portfolio presentation | Excel |
| Designing \& illustrating lines for a fashion | Use of e-mail and internet <br> $>$ Understanding of pattern making, |
| Practice of seams, samples and garment components | grading and marker making tools using CAD software |

> Practice of various exercises on Industrial sewing machine using different work aids and machine attachments
$>$ Handling different types of fabrics
> Construction of complete garment: men's shirt, dress, trouser and T-shirt
$>$ Identification of common fabrics and flagging
> Sample preparation of dyeing and printing methods
>Visit to textile/fabric sourcing hub
> Measurement checking as per spec sheets
> Pattern and drafting of basic blocks and development of different styles of sleeves, cuffs, shirts etc.
$>$ Development of commercial patterns from spec sheets/ tech packs
> Preparation of time and action plan
> Merchandising calendar
> Preparation of cost sheet
$>$ Detailed garment analysis
> Practice on MS Word, Ms Excel
> Creating, editing and formatting document and work sheets
> Creating email accounts, sending and saving mails using search engines and surfing web pages
> Practice of pattern making, grading and marker making tools using CAD software
> Preparation of mini-marker and development of commercial patterns using digitizer and plotter
> Preparation of business plan
> Double entry book keeping
> Preparation of a project report
> Concepts of Entrepreneurship
> Opportunity scouting and idea generation
$>$ Principles of accounting

TOOLS AND TRAINING EQUIPMENT FOR A BATCH OF 25 TRAINEES

| S No. | Description | Quantity |
| ---: | :--- | :--- |
| 1. | Digital contents for Communication Skills \& Personality Development |  |
| 2. | Digital contents for Health \& Hygiene |  |
| 3. | Single Needle Lock Stitch Machine | 25 nos. |
| 4. | UBT Lock Stitch Machine | 5 nos. |
| 5. | Over Lock Machine | 1 no. |
| 6. | Button / Button Hole Machine | 1 no. |


| 7. | Feed of the arm machine | 1 no. |
| :---: | :---: | :---: |
| 8. | Bobbin \& Bobbin Case | 25 nos. |
| 9. | Scissor 10" | 25 nos. |
| 10. | Cutting Table | 5 nos. |
| 11. | Machine Attachments- Binder, Zipper Foot, Bottom Fold |  |
| 12. | Pressing Table | 2 nos. |
| 13. | Steam Press | 2 nos. |
| 14. | Pick Glass | 25 nos. |
| 15. | Material for Fabric Dyeing \& Printing | 20 mts each |
| 16. | Table Loom | 1 no. |
| 17. | Swatch Library |  |
| 18. | Mannequins (Male \& Female) | 1 each |
| 19. | Pattern Tables | 4 Nos. |
| 20. | Dummy | 10 nos. |
| 21. | 24" Scale | 25 nos. |
| 22. | French Curve | 25 nos. |
| 23. | L-Square Scale | 25 nos. |
| 24. | Hip Curve | 25 nos. |
| 25. | Measuring Tape | 25 nos. |
| 26. | Notcher | 5 nos. |
| 27. | Tracing Wheel | 5 nos. |
| 28. | Scissors (paper Cutting) | 5 nos. |
| 29. | Fabric | 30 mtr each |
| 30. | Interlining | 2 mtrs each |
| 31. | Cartridge sheets | 200 each |
| 32. | Steadlers (36 colour pencils) | 1 each |
| 33. | Poster colours (12 colours) | 1 each |
| 34. | Paint Brushes (assorted pack) | 1 each |
| 35. | Colour palette | 1 each |
| 36. | Dry Pastels | 1 pack each |
| 37. | Gateway sheets | 40 sheets each |
| 38. | Coal pencil | 1 each |
| 39. | Portfolio file | 25 nos. |
| 40. | Embroidery Threads (Assorted colours) | 30 nos. |
| 41. | Embroidery Frame | 25 nos. |
| 42. | Mirrors (for embroidery) | 50 nos. |
| 43. | Computer | 13 Nos. |
| 44. | Digitizer | 1 no. |
| 45. | Plotter | 1 no. |
| 46. | CAD Pattern Making Software | 5 keys |

Teaching and Technical Resources Requirements

| S. No. | (Designation) | Qualifications |  | Roles \& Responsibilities |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Lecturers | - Post Graduate in Textiles \& Clothing or subjects in Apparel OR NIFT/NID Graduate. <br> - Should be having very clear high level of skills in their subject. <br> - Should have good Communication Skills <br> - Preference would be given to those knowing local language. |  |  |
| 2 | Instructors | - Graduate in Textiles or Apparel related subject OR at least 3 years Diploma in related subject from recognized institutes <br> - Should be capable of handling Sewing Labs/ Computers and IT software. <br> - Should have demonstrations skills <br> - Should have good communications skills in English, Hindi and any other Indian local language. |  | Keeping abreast of new knowledge and skills. <br> Student assessment and evaluation including examination work. <br> Self-development through upgrading qualifications and experience. <br> Student guidance and counseling. <br> Developing learning resource material and laboratory development. <br> Classroom and laboratory instructions. |

- Works loads are based on number of hours of direct interaction with students and do not include mentoring students, examinations evaluation work and self-study.
- The Faculty \& Student ratio should be 1: 20.


## FASHION DESIGN TECHNOLOGY

NAME : Fashion Design Technology
SECTOR : Fashion design
CODE : FAD 801

## ENTRY QUALIFICATION : $12^{\text {th }}$ pass or equivalent

TERMINAL COMPETENCY : To create technical designers, fashion coordinators, fashion stylists or fashion merchandisers in apparel industry with necessary skills and know how.

## DURATION : 1040 hrs

CONTENT : The course will provide in-depth knowledge of fashion illustration, styling, fabric study, pattern making, garment construction and fashion merchandising.

| Practical Competencies | Underpinning Knowledge (Theory) |
| :---: | :---: |
| Practice discipline, hygiene, safety and effective communication | Basic communication skills and building industrial vocabulary |
| $>$ Visit to a garment manufacturing unit | > Understanding of work ethics, |
| Understanding elements and principles of design | importance of discipline, health and hygiene |
| Introduction to pencil shading and flat sketching | > Safety precautions in garment industry <br> > Introduction to fashion business and |
| > Nature drawing | fashion terminology |
| > Using different colouring media | > Understanding fashion industry |
| $>$ Working on different colour schemes | $>$ Familiarization with world renowned |
| > Developing a fashion figure | fashion designers |
| > Fashion figure stylization | > Introduction to fashion retail business |
| Working on a theme and development of mood boards, colour story and swatch boards | Concept of design conceptualization \& development <br> Importance of fashion planning and |
| > Theme based illustration | fashion forecasting |
| Visit to museums/fashion shows \& apparel shows | Concept of colour theory \& colour dimensions |
| > Design sheets layout | > Concept of 2D \& 3D forms |
| Motif development and preparation of samples of Traditional Indian embroidery | Introduction to traditional Indian Textiles \& Embroideries |
| Practice of seams, samples and garment components | Importance of flat sketch and fashion illustration |
| Practice of various exercises on Industrial sewing machine using different work aids and machine attachments | $>$ Introduction to seams and stitches <br> $>$ Introduction to industrial sewing machines |
| > Handling different types of fabrics | > Importance of work aids and machine |


| Construction of complete garment: men's shirt, dress, trouser and T-shirt <br> Identification of common fabrics and flagging <br> Sample preparation of dyeing and printing methods <br> Visit to textile/fabric sourcing hub <br> Measurement checking as per spec sheets <br> Pattern and drafting of basic blocks and development of different styles of sleeves, cuffs, shirts etc. <br> Development of commercial patterns from spec sheets/ tech packs <br> Preparation of time and action plan <br> Merchandising calendar <br> Preparation of cost sheet <br> Detailed garment analysis | attachments <br> Textile manufacturing process, Fabric appreciation and sourcing <br> Importance of quality and quality control <br> Introduction to pattern making tools and equipment <br> Knowledge of drafting of basic bodice block, sleeve, shirt and trouser block <br> Development of various styles of collar, sleeves, shirts, cuffs, pockets etc. <br> Understanding the concepts of merchandising <br> Role and responsibilities of merchandiser <br> Introduction to garment costing <br> Export documentation- Inco and payment terms <br> Profile and organizational set up of a garment industry <br> Introduction to garment styles and identification of components and parts |
| :---: | :---: |

TOOLS AND TRAINING EQUIPMENT FOR A BATCH OF 25 TRAINEES

| S No. | Description | Quantity |
| :--- | :--- | :--- |
| 1. | Digital contents for Communication Skills \& Personality Development |  |
| 2. | Digital contents for Health \& Hygiene |  |
| 3. | Single Needle Lock Stitch Machine | 25 nos. |
| 4. | UBT Lock Stitch Machine | 5 nos. |
| 5. | Over Lock Machine | 1 no. |
| 6. | Button / Button Hole Machine | 1 no. |
| 7. | Feed of the arm machine | 1 no. |
| 8. | Bobbin \& Bobbin Case | 25 nos. |
| 9. | Scissor 10" | 25 nos. |
| 10. | Cutting Table | 5 nos. |
| 11. | Machine Attachments- Binder, Zipper Foot, Bottom Fold | 2 nos. |
| 12. | Pressing Table | 2 nos. |
| 13. | Steam Press | 25 nos. |
| 14. | Pick Glass |  |
| 15. | Material for Fabric Dyeing \& Printing | 1 no. |
| 16. | Table Loom | 1 each |
| 17. | Swatch Library |  |
| 18. | Mannequins (Male \& Female) |  |


| 19. | Pattern Tables | 4 Nos. |
| ---: | :--- | :--- |
| 20. | Dummy | 10 nos. |
| 21. | 24 " Scale | 25 nos. |
| 22. | French Curve | 25 nos. |
| 23. | L-Square Scale | 25 nos. |
| 24. | Hip Curve | 25 nos. |
| 25. | Measuring Tape | 25 nos. |
| 26. | Notcher | 5 nos. |
| 27. | Tracing Wheel | 5 nos. |
| 28. | Scissors (paper Cutting) | 5 nos. |
| 29. | Fabric | 15 mtr each |
| 30. | Interlining | 2 mtrs each |
| 31. | Cartridge sheets | 100 each |
| 32. | Steadlers (36 colour pencils) | 1 each |
| 33. | Poster colours (6 colours) | 1 each |
| 34. | Paint Brushes (assorted pack) | 1 each |
| 35. | Colour palette | 1 each |
| 36. | Dry Pastels | 1 pack each |
| 37. | Gateway sheets | 10 sheets each |
| 38. | Coal pencil | 1 each |
| 39. | Portfolio | 25 nos. |
| 40. | Embroidery Threads (Assorted colours) | 30 nos. |
| 41. | Embroidery Frame | 25 nos. |
| 42. | Mirrors (for embroidery) | 50 nos. |
|  |  |  |

1. 

## Teaching and Technical Resources Requirements

| S. No. | (Designation) | Qualifications |  | Roles \& Responsibilities |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Lecturers | - Post Graduate in Textiles \& Clothing or subjects in Apparel OR NIFT/NID Graduate. <br> - Should be having very clear high level of skills in their subject. <br> - Should have good Communication Skills <br> - Preference would be given to those knowing local language. | $>$ | Developing learning resource <br> material and laboratorydevelopmentStudent assessment and evaluationincluding examination work.Dissemination of knowledgethrough books publication etc.Monitoring and evaluation foracademic activities.Providing education for the benefitof the community.Organizing field / Industry visits. <br> Classroom and |


|  |  |  | instructions. |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 | Instructors | - Graduate in Textiles or Apparel related subject OR at least 3 years Diploma in related subject from recognized institutes <br> - Should be capable of handling Sewing Labs/ Computers and IT software. <br> - Should have demonstrations skills <br> - Should have good communications skills in English, Hindi and any other Indian local language. |  | Keeping abreast of new knowledge and skills. <br> Student assessment and evaluation including examination work. <br> Self-development through upgrading qualifications and experience. <br> Student guidance and counseling. <br> Developing learning resource material and laboratory development. <br> Classroom and laboratory instructions. |

- Works loads are based on number of hours of direct interaction with students and do not include mentoring students, examinations evaluation work and self-study
- The Faculty \& Student ratio should be 1: 20.


## Retail Sales Associates

NAME:
Retail Sales Associates

SECTOR:

CODE:
Fashion Design

FAD 601

ENTRY QUALIFICATION:
Minimum 10th Std.

TERMINAL COMPETENCY: After completing the course the trainee would be able to work as retail sales associates in a garment retail store.

DURATION:
520 Hrs.

CONTENT:

| Practical Competencies | Underpinning Knowledge (Theory) |
| :---: | :---: |
| Basics of Visual Merchandising <br> Handling billing Counter and Software like RFID applications in Retail. <br> Fundamental of Retailing <br> Product Knowledge <br> Business Communication <br> Management Principles <br> Marketing Research <br> Product Knowledge | Overview of Indian Retail Market <br> Understanding of different retail Formats <br> Learn Basic Operations of Garment retail Stores <br> Customer Interactions and help them to purchase Merchandise <br> Communication Skills \& Soft Skills <br> Supply Chain and Logistics Management <br> Fashion Forecasting \& Trend Analysis <br> MIS for Retailers <br> > Research work |

TOOLS AND EQUIPMENTS FOR A BATCH OF 20 TRAINEES

| S.NO. | DESCRIPTION | QUANTITY |
| :--- | :--- | :--- |
| $\mathbf{1}$ | Note Book 100 pgs, Pen, Pencil, <br> Eraser, Ruler, White A4 Sheets | 20 Nos. |

## Teaching and Technical Resources Requirements

| S. <br> No. | (Designation) | Qualifications | Roles \& Responsibilities |
| :---: | :---: | :---: | :---: |
| 1 | Lecturers | - Post Graduate in Textiles \& Clothing or subjects in Apparel OR NIFT/NID Graduate. <br> - Should be having very clear high level of skills in their subject. <br> - Should have good Communication Skills <br> - Preference would be given to those knowing local language. | Developing learning resource material and laboratory development Student assessment and evaluation including examination work. <br> Dissemination of knowledge through books publication etc. <br> Monitoring and evaluation for academic activities. <br> Providing education for the benefit of the community. <br> Organizing field / Industry visits. <br> Classroom and <br> Laboratory instructions. |
| 2 | Instructors | - Graduate in Textiles or Apparel related subject OR at least 3 years Diploma in related subject from recognized institutes <br> - Should be capable of handling Sewing Labs/ Computers and IT software. <br> - Should have demonstrations skills <br> - Should have good communications skills in English, Hindi and any other Indian local language. | Keeping abreast of new knowledge and skills. <br> Student assessment and evaluation including examination work. <br> Self-development through upgrading qualifications and experience. <br> Student guidance and counseling. <br> Developing learning resource material and laboratory development. <br> Classroom and laboratory instructions. |

- Works loads are based on number of hours of direct interaction with students and do not include mentoring students, examinations evaluation work and self-studies.
- The Faculty \& Student ratio should be 1: 20.


## SOFTWARE APPLICATION IN FASHION DESIGN

NAME : Software Application in Fashion Design

SECTOR
: Fashion Design

CODE
: FAD 701

ENTRY QUALIFICATION
$: 10^{\text {th }}$ Pass with skills in sketching \& basic computer operation.

TERMINAL COMPETENCY : After completion of the course the candidate would be able to work as a Fashion designer/ stylist and would be able to interpret design of fabrics \& garment styles using Reach Fashion Studio Software.

## DURATION : 580 hrs

CONTENT : The programme covers fashion Illustration, 3-D product visualization, texture mapping, color reduction \& cleaning, design repeat, color ways, color communication and spec creation of garment styles using fashion software.

| Practical Competencies | Underpinning Knowledge (Theory) |
| :---: | :---: |
| Practice Health \& Safety - select, use, maintain \& store - tools, equipments \& clothing safely <br> Practice of tools, layout, different effects, bitmap, transformation, group ungroup \& order <br> Practice of making croquis with different style <br> Practice of draping on croquis with different dresses <br> Practice of making accessories, Face, Hairstyle, Rendering, Postures <br> Practice of different effect on garments <br> Practice of texture Mapping, texture table, create woven material, set canvas, edit Image | Basic knowledge of Computer <br> Knowledge of different tools of Corel draw <br> Knowledge of Illustration through coral draw <br> Knowledge of 3-D designing through Reach Fashion Studio Knowledge of texture Mapping, color reduction, design repeat, color communication, Spec. creation |

TOOLS AND EQUIPMENT FOR A BATCH OF 15 TRAINEES

| S No. | Description | Quantity |
| :--- | :--- | :--- |
| 1 | Computer | 15 Nos. |
| 2 | Software ( Corel-Draw \& Reach Fashion Studio) |  |
| 3 | Printer | 1 No. |

## Teaching and Technical Resources Requirements

| S. <br> No. | (Designation) | Qualifications | Roles \& Responsibilities |
| :---: | :---: | :---: | :---: |
| 1 | Instructors | - Graduate in Textiles or Apparel related subject OR at least 3 years Diploma in related subject from recognized institutes <br> - Should be capable of handling Sewing Labs/ Computers and IT software. <br> - Should have demonstrations skills <br> - Should have good communications skills in English, Hindi and any other Indian local language. | Keeping abreast of new knowledge and skills. <br> Student assessment and evaluation including examination work. <br> Self-development through upgrading qualifications and experience. <br> Student guidance and counseling. <br> Developing learning resource material and laboratory development. <br> Classroom and laboratory instructions. |
| 2 | Trainers | - $10+2$ \& with at least 2 years Diploma in related subject with special knowledge in Garment or Textile Sector and courses of Pattern master/Operator Training/Quality checking etc. <br> - Should be able to train basically in core courses. <br> - Should have good communication skills. <br> - Having knowledge of local knowledge. | Classroom instructions and laboratory instructions. <br> Dissemination of knowledge <br> > Providing Technical Support. <br> $>$ Keeping abreast of Technical Skills. |

- Works loads are based on number of hours of direct interaction with students and do not include mentoring students, examinations evaluation work and self-study.
- The Faculty \& Student ratio should be 1: 20.


# SOFTWARE APPLICATION IN APPAREL MERCHANDISING 

```
NAME :Software Application in Apparel Merchandising
SECTOR : Fashion design
CODE : FAD 702
ENTRY QUALIFICATION : 12 th pass with 1 year industry experience OR
Certificate in Fashion Designing/Garment Manufacturing
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TERMINAL COMPETENCY : After completion the course the candidate would be able to work as an Assistant Merchandiser or Fashion Merchandiser and would be able to plan \& control the process of garment making from sourcing of raw material till dispatch of the merchandise

## DURATION : 220 hrs

CONTENT : The programme covers principles of merchandising, inventory management of fabrics \& accessories w.r.t. details of construction, costing, sourcing, data base of buyers' styles, planning, time \& action schedule and follow-up of the same.

| Practical Competencies | Underpinning Knowledge (Theory) |
| :---: | :---: |
| Practice Health \& Safety - select, use, maintain \& store - tools, equipment \& clothing safely <br> Practice of balance enquiry \& vender enquiry <br> Practice of internal \& external costing and customer price \& quotation <br> Practice of order entry, critical path and final inspection report <br> Practice of payment terms, shipment detail, fabric master \& trim master <br> Practice of supplier evaluation sheet, company master, role department \& change password | Basic knowledge of Computer <br> Knowledge of basic garments name \& parts <br> Knowledge of seams \&stitches <br> Knowledge of garment analysis <br> Knowledge of costing through CAD <br> Knowledge of sample \& inspection report through CAD <br> Knowledge of order process through CAD <br> Knowledge of production critical path and production updates through CAD <br> Knowledge of shipping document, customer feedback through CAD <br> Knowledge of payment terms, shipment detail, fabric master, trim master through CAD <br> Knowledge of time \& action plan through CAD |

TOOLS AND EQUIPMENT FOR A BATCH OF 15 TRAINEES

| S No. | Description | Quantity |
| :--- | :--- | :--- |
| 1. | Computer | 15 Nos. |
| 2. | Software ( Reach Merchandiser Manager ) installed in each computer | . |
| 3. | Printer | 5 |

## Teaching and Technical Resources Requirements

| S. <br> No. | (Designation) | Qualifications | Roles \& Responsibilities |
| :---: | :---: | :---: | :---: |
| 1 | Instructors | - Graduate in Textiles or Apparel related subject OR at least 3 years Diploma in related subject from recognized institutes <br> - Should be capable of handling Sewing Labs/ Computers and IT software. <br> - Should have demonstrations skills <br> - Should have good communications skills in English, Hindi and any other Indian local language. | Keeping abreast of new knowledge and skills. <br> Student assessment and evaluation including examination work. <br> Self-development through upgrading qualifications and experience. <br> Student guidance and counseling. <br> Developing learning resource material and laboratory development. <br> Classroom and laboratory instructions. |
| 2 | Trainers | - $10+2$ \& with at least 2 years Diploma in related subject with special knowledge in Garment or Textile Sector and courses of Pattern master/Operator Training/Quality checking etc. <br> - Should be able to train basically in core courses. <br> - Should have good communication skills. <br> - Having knowledge of local knowledge. | Classroom instructions and laboratory instructions. <br> $>$ Dissemination of knowledge <br> > Providing Technical Support. <br> > Keeping abreast of Technical Skills. |

- Works loads are based on number of hours of direct interaction with students and do not include mentoring students, examinations evaluation work and self-study.
- The Faculty \& Student ratio should be 1: 20

General Information for Home Furnishing

| Name of Sector | Fashion Design |
| :---: | :---: |
| Name of Module | Home Furnishing |
| MES Code | FAD 703 |
| Competency as per NCO Code | The candidate would be able to prepare Home furnishing items with quality |
| Duration of Course | 680 Hrs |
| Entry Qualification of Trainee | $8^{\text {th }}$ Pass |
| Unit Size | 20 |
| Power Norms | 2 kw |
| Space Norms - Work Shop <br> - Class Room |  |
| Instructors Qualification | Degree (4 yrs) in Fashion Designing/ Fashion Technology with one year experience <br> Three Years Diploma in Fashion Designing/Fashion Technology/ CDDM with two years experience Or <br> NTC/NAC in Fashion technology/Dress making/Cutting sewing with three years experience |
| Desirable Qualification | Craft instructor certificate(CIC) |


| Practical Competencies | Under pinning Knowledge (Theory) |
| :--- | :--- |
| $\bullet$ Exercises on Fundamentals of | Introduction To Soft Skills and |
| Grammar | Communication Skills |

- Business Letters
- Aids to correct writing
- Exercises On Types Of Business Letters
- Internet Basics
- Collection Of Different Types of Furnishing Material
- Prepare Sample file and survey Report
- Sample collection of different accessories used in home Furnishings
- Designing Of Rug Making
- Sample Making Of Rug Making

Drafting ,cutting stitching of

- Draperies
- Curtains

Drafting ,cutting stitching of

- Sofa covers
- Cushion covers

Drafting and designing of:

- Different types of bed linen
- Sheets
- Blanket covers
- Comforts
- Comfort covers
- Bed spreads
- Pillow covers

Stitching of designer bed spreads or comfort covers
Drafting cutting stitching of Kitchen Linen

- Dish clothes
- Hand towels
- Fridge cover
- Mixer Cover
- Microwave cover

Designing ,drafting, cutting and stitching of Table linens

- Fundamentals Of Grammar And usage
- Introduction To Business Communication
- Types Of Communication
- Aids To Correct Writing Listening Skills
- 7'c Of Communication
- Role of Communication
- Types Of Business Letters Introduction To Internet Basics Techniques Of attending Interview Self Management And Personality Development
Introduction to Textile Furnishing
- Definition
- Different Types of Furnishing Material-Woven and Non Woven
- Factors affecting selection of home furnishing
Selection of Special Fabrics
- Bed sheets and bed covers
- Pillow covers
- Table covers
- Table Napkins
- Towel
- curtain and draperies
- blanket
- carpet
- upholstery

Care And Storage

- Brushing and Airing
- Clean Storage
- Stain Removal
- immediate Repairing
- appropriate Laundry Procedure Introduction Of Floor covering
- Rugs
- Cushion pads ,use and care Introduction To home decoration:
- Draperies
- Choice of Fabric

|  | - Calculating the amount of material needed <br> - Curtains <br> - Types of curtains <br> - Methods of finishing draperies -tucks and pleats <br> Introduction To Living room furnishing <br> - Sofa covers <br> - cushion covers <br> upholsteries-bolster and bolster covers Bed Linens- <br> - Definition <br> - Different types of bed linen <br> - Sheets <br> - Blanket \& Blanket covers <br> - Comforts \& Comfort covers <br> - Bed spreads <br> - Pillow covers <br> Their use and care <br> > Kitchen Linen <br> - Definition <br> - Types of kitchen linen <br> - Dish clothes <br> - Hand towels <br> - Fridge cover <br> - Mixer Cover <br> - Microwave cover <br> - Their use and care <br> Table Linens- <br> - Definition <br> - Types of table linens <br> - Table mats <br> - Table Cloth <br> - Hand Towels <br> - Selection -use and care <br> Project development: on Recent Trends In Home Furnishings |
| :---: | :---: |

## Tools \& Equipment for a batch of 20 trainees

| Sl No. | Description | Quantity |
| ---: | :--- | :--- |
| 1. | Single needle industrial lock stitch machine | 10 |
| 2. | Over lock machine 3 thread | 02 |
| 3. | Computer System | 01 |
| 4. | Machine Attachments/ Sewing Aids | As per requirement |
| 5. | Trimmers | 20 |
| 6. | Tool kit | 20 |
| 7. | Measuring Tape | 20 |
| 8. | Scissors | 20 |
| 9. | Pinking Shears | 05 |
| 10. | Pressing stand | 02 |
| 11. | Steam Iron | 02 |

General Information for Merchandising

| Name of Sector | Fashion design |
| :---: | :---: |
| Name of Module | Merchandising |
| MES Code | FAD 704 |
| Competency as per NCO Code | After completion the course the candidate would be able to work as an Assistant Merchandiser or Fashion Merchandiser and would be able to plan \& control the process of garment making from sourcing of raw material till dispatch of the merchandise |
| Duration of Course | 680 Hrs |
| Entry Qualification of Trainee | $12^{\text {th }}$ Pass |
| Unit Size | 20 |
| Power Norms | 3 kw |
| Space Norms - Work Shop <br> - Class Room |  |
| Instructors Qualification | Degree (4 yrs) in Fashion Designing/ Fashion <br> Technology with one year experience Or <br> Three Years Diploma in Fashion Designing/Fashion Technology/ CDDM with two years experience Or <br> NTC/NAC in Fashion technology/Dress making/Cutting sewing with three years experience |
| Desirable Qualification | Craft instructor certificate(CIC) |


| Practical Competencies | Under pinning Knowledge (Theory) |
| :--- | :--- |

- Exercises on Fundamentals of Grammar
- Business Letters
- Aids to correct writing
- Exercises on types of Business Letters
- Internet Basics
- Identifying the Scope of Merchandising
- Practical Aspects of Merchandising Communication
- Designing and Preparation Of Tech Pack Interpretation and updating
- Preparation Of Basic stock list/
- Model stock list/Never out list

Practical Exercises On :

- Sampling and scheduling
- Samples and its types
- Approvals
- Pattern approvals
- Size set approvals
- Pre-production follow up
- Buyer communication
- Reporting
- Record maintenance
- Order break-up
- CMP and TNA preparation

Costing

- Estimating and aims of estimating
- Costing, aims of costing
- Difference between estimating and costing
- Types of estimates
- Elements of cost
- Material cost
- Labor cost different type of expenses
- Cost of product
- Advertisement cost

Practical Aspects and exercises on :

- Sourcing
- Bill of materials
- Introduction To Soft Skills and Communication Skills
- Fundamentals Of Grammar And usage
- Introduction To Business Communication
- Types Of Communication
- Aids To Correct Writing
- Listening Skills
- 7'c Of Communication
- Role of Communication
- Types Of Business Letters.
- Introduction to INTERNET Basics
- Techniques Of attending Interview
- Self Management And Personality Development
- Identify the scope of importance of the fashion industry to our economy.
- Introduction to merchandising:
- Functions of Merchandiser
- Merchandising department organization chart
- Merchandising communication
- Tech-pack interpretation and updating
- Merchandise mix management and strategies
- Life style merchandising
- Classification of merchandising
- Basic stock list/Model stock list/Never out list
- Key role played by merchandiser in a retail organization
- Types of buyers Retailing and buying seasons and their significance in product planning
- Merchandisers role in an organization from buyer contact to merchandise deliver
Sampling and scheduling
- Samples and its types
- Approvals
- Pattern approvals
- Size set approvals
- Pre-production follow up

| - Sourcing <br> - Vendor <br> - evaluation <br> - Purchase order <br> - Material planning <br> Merchandising Documentation( Manually And with the help of Software) <br> - Export procedures <br> - Import/Export documentation <br> - FOB, C\&F, CIF <br> - Shipping mark <br> - Certificate of origin <br> - Letter of credit <br> - Bill of lading <br> - Export license <br> - Packing list <br> - Commercial invoice <br> - Functions of merchandising <br> - Merchandising department organization chart <br> - Tech-pack interpretation and updating | - Buyer communication Reporting Record maintenance Order break-up CMP and TNA preparation Costing <br> - Estimating and aims of estimating Costing, aims of costing Difference between estimating and costing <br> - Types of estimates <br> - Elements of cost Material cost Labor cost different type of expenses Cost of product Advertisement cost <br> Sourcing <br> - Bill of materials <br> - Sourcing <br> - Vendor evaluation <br> - Purchase order <br> - Material planning <br> Merchandising Documentation Export procedures Import/Export documentation FOB, C\&F, CIF Shipping mark Certificate of origin Letter of credit Bill of lading Export license Packing list <br> - Commercial invoice <br> - Tech-pack interpretation and updating <br> Evolution and movement of fashion <br> - Interpret the process of fashion forecasting <br> - Summarize the movement and acceptance of fashion <br> - Recognize the relationship between historical events and fashion evolution <br> - Identify major fashion centers, types of designers and price market categories |
| :---: | :---: |


|  | - Research influential names in fashion design <br> - Recognize current fashion trends <br> Introduction to time and action plan <br> - Description of TNA <br> - Advantage <br> - Importance <br> - Preparation of TNA <br> - Exercise on TNA planning <br> Introduction to merchandise calendar <br> - Definition, scope prospects of merchandise calendar <br> - Advantages of merchandise calendar <br> - Working and planning process as per merchandise calendar <br> The Business of Fashion <br> - Explain the concept of marketing in fashion <br> - Explain the economics of fashion <br> - Identify the types of fashion retailers <br> - Describe the fashion industry from a global perspective <br> Merchandise Information <br> - Identify the components of the promotional mix <br> - Explain the elements and principles of design <br> - Indentify merchandise classifications <br> - Explain sizing in apparel. <br> Selling Fashion <br> - Explain selling in the retail environment <br> - Demonstrate the steps of a sale <br> - Perform various mathematical calculations in retail sales. <br> - Introduction to merchandise documents <br> - Importance or documentations and various procedures in merchandising <br> - Introduction and working with specification sheet <br> - Introduction and preparation of specification sheets <br> - Costing of garment for retail and export market |
| :---: | :---: |


|  | Export and Import Documentation <br> Introduction and explanation to various export and import documentation <br> - Advantages of export and import documentations <br> Introduction of Inspection reports <br> - Types of inspection reports <br> - Advantages <br> Concepts of order processing <br> Production updates <br> Shipping updates <br> Customers feedback <br> Fashion Promotion <br> Identify the components of the promotional mix. <br> Discussion of fashion advertising. Explanation of visual merchandising use of special events in fashion promotions Create a fashion promotion plan <br> 2 weeks internship in any Garment Export House |
| :---: | :---: |

TOOLS AND EQUIPMENTS FOR A BATCH OF 20 TRAINEES

| S.NO. | DESCRIPTION | QUANTITY |
| :--- | :--- | :--- |
| 1. | Computer System with internet facility | 10 |
| 2 | Related Software installed in each computer |  |
| 3 | Printer | 2 |
| 4 |  |  |

General Information for Export Documentation \& Procedure

| Name of Sector | Fashion Design |
| :---: | :---: |
| Name of Module | Export Documentation \& Procedure |
| MES Code | FAD 705 |
| Competency as per NCO Code | After completion of the course the candidate would be able to work as a Documentalist or junior. executive in any Garment Export |
| Duration of Course | 680 Hrs |
| Entry Qualification of Trainee | $12^{\text {th }}+$ Experience in any Garment Unit |
| Unit Size | 20 |
| Power Norms | 3 kw |
| $\begin{aligned} & \text { Space Norms - Work Shop } \\ &- \text { Class Room } \end{aligned}$ |  |
| Instructors Qualification | Degree (4 yrs) in Fashion Designing/ Fashion Technology with one year experience <br> Three Years Diploma in Fashion <br> Designing/Fashion Technology/ CDDM with two years experience <br> NTC/NAC in Fashion technology/Dress making/Cutting sewing with three years experience |
| Desirable Qualification | Craft instructor certificate(CIC) |


| Practical Competencies |
| :--- |
| Exercises on Fundamentals of Grammar |

- Business Letters
- Aids to correct writing
- Exercises On Types Of Business Letters
- Internet Basics

Practising on :

- Exercises of Registration
- Preparing survey report of categories of export
- Role of Overseas agent and remittance
- Overview of various export promotion schemes
- Duty Drawback \& Advance License.
- Remission scheme
- Export Promotion Capital goods scheme.
- Export of Principal Commodities in India
- SEZ,EHTP,STP,\&EOU'S Types of export houses.
- Under pinning Knowledge (Theory)

Introduction To Soft Skills and
Communication Skills

- Fundamentals Of Grammar And usage
- Introduction To Business

Communication

- Types Of Communication
- Aids To Correct Writing

Listening Skills

- 7'c Of Communication
- Role of Communication
- Types Of Business Letters.
- Introduction To INTERNET Basics
- Techniques Of attending Interview
- Self Management And Personality Development
Preliminaries of exports
- Registration-

IEC,RCMC,EPC,CENTRAL EXCISE
Categories of export

- Physical-Direct or indirect
- Deemed Exports
- Merchant and Manufacture Exports Shipping Documents and terms used in shipping
Export Procedure
- Excise clearance for export
- Marine insurance of export cargo
- Shipment goods
- Quality \&pre shipment inspection
- ECGC Services
- GSP Rules of origin

Shipment And Transport

- Sea
- Air
- Rail
- Road
- Pipeline

E-commerce and its impact on business
Role of international exhibitions and trade fairs
India's Export import trade since 1951-1952

- How to export and import
- How to enroll in DFT


TOOLS AND EQUIPMENTS FOR A BATCH OF 20 TRAINEES

| SI. No | Description | Quantity |
| :---: | :--- | :--- |
| 1. | Computer system with Internet facility | 20 |
| 2. | Software ( Documentation) <br> Loaded in each computer |  |
| 3. | Printer | 1 |

General Information for Aari machine
$\left.\begin{array}{|l|l|}\hline \text { Name of Sector } & \text { Fashion Design } \\ \hline \text { Name of Module } & \text { Aari Machine }\end{array}\left|\begin{array}{ll|}\hline \text { GAR 706 }\end{array}\right| \begin{array}{l}\text { The candidate would be able to perform } \\ \text { Aari Machine on fabric and garments }\end{array}\right\}$

| Practical Competencies | Under pinning Knowledge (Theory) |
| :---: | :---: |
| - Practice Health \& Safety - select, use, maintain \& store - tools, equipments \& clothing safely <br> - Practicing speed control <br> - Basic oiling and repairing <br> - Techniques of transferring the design on the fabric <br> - Practising and Sample making Of: <br> - Zig - zag line <br> - Curved line <br> - Spiral line <br> - Practicing on different fabric <br> - Practicing on printed fabric <br> s <br> To sew various designs like Motifs, Logo, Monogram, Appliqués, Animal designs | - Introduction To Aari Machine <br> - Basic Parts\& Functions <br> - Set the machine for embroidery <br> - Threading a Machine <br> - Winding a Bobbin <br> - Frame fitting and its precautions <br> - Defects and Remedies <br> - Knowledge of different needles \& threads and its uses <br> - Method of transferring a design <br> - precautions to be taken while working on machine |

Tools \& Equipment for a batch of 20 trainees

| SI. No | Description | Quantity |
| :---: | :--- | :--- |
| 4. | Frames (Assorted Size) | 20 |
| 5. | Aari Embroidery machine | 20 |
| 6. | Machine Needles | As required |
| 7. | Threads | As required |
| 8. | Thread Trimmer | 20 |
| 9. | Seam ripper | 20 |
| 10. | Measuring Tape | 20 |
| 11. | Steam iron | 01 |
| 12. | Iron Stand | 01 |
| 13. | Tracing Table | 01 |
| 14. | Scissors | 05 |

General Information for Software application in Fashion Technology

| Name of Sector | Fashion Design |
| :--- | :--- |
| Name of Module | Software application in Fashion Technology |
| MES Code | FAD 707 |
| Competency as per NCO Code | After completion of the course the candidate <br> would be able to work as a Fashion designer/ <br> stylist and would be able to interpret design <br> of fabrics \& garment styles using Reach <br> Fashion Studio Software. |
| Duration of Course | 680 Hrs |
| Entry Qualification of Trainee | 10th Pass with skills in sketching \& basic <br> computer operation |
| Unit Size | 20 |
| Power Norms | 3 kw |
| Space Norms - Work Shop |  |
| Class Room | 2. Graduate in Apparel related subject or |
| Instructors Qualification | Dress Making/Fashion Technology <br> from recognized Institute with 2 years <br> of Experience in the field |
| Desirable Qualification | 3. Craft Instructor Certificate in any trade <br> of garment Sector |



TOOLS AND EQUIPMENTS FOR A BATCH OF 20 TRAINEES

| SI. No | Description | Quantity |
| :--- | :--- | :--- |
| 1 | Computer system with Internet facility | 20 |
| 2 | Software ( Corel-Draw \& Reach Fashion Studio) <br> Loaded in each computer |  |
| 3 | Printer | 1 |

